

# The Influence of Students Critical thinking in Learning Christian Religion Education among The Compound Society



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## Abstract

*The purpose of this study was to determine the effect of Critical Thinking of the students at PAK department, IAKN Tarutung, North Sumatra Indonesia. This research hypothesis: "There is a positive and significant influence between students' critical thinking upon Christian religion education (PAK) Subjects in Compounding Communities. The population consisted of 200 students and the sample was taken as 50% of the total population that equals to 100 students. Regression coefficient test showed that  $r^2\text{-obt} = 0.6399$  and the percentage of influence between the Compounding Society Subjects on the Effectiveness of Critical Thinking is 63.99%. Hypothesis test with simple linear regression variance analysis obtained the value of  $F\text{-count} = 174.22$ ;  $F\text{-table} (\alpha = 0.05, dk = 30) = 4.00$ .*

**Keywords:** Compound society, students Critical Thinking Effectiveness, Christian Religion education (PAK).

## I. INTRODUCTION

This Indonesia is one of the most heterogeneous countries in the world with various ethnic, religious and religious beliefs. Heterogeneity in Indonesia is already an unavoidable fact and has given rise to new patterns of life for the people of Indonesia. Diversity has been interconnected, even influencing each other in a very diverse Indonesian context in terms of religion, ethnicity, and culture. Indonesia which recognizes six religions and creeds that can express their worship with their respective streams and beliefs freely. In addition to religious diversity, Indonesia is also rich in various types of cultures, different ethnicities. Each of these things has their own norms and ways of expressing them in everyday life. And every day, Indonesian people live side by side with various tribes, cultures and customs. With Thus to educate students who pass the selection, to accept the differences that exist between them, students are required to attend Christian Religious Education (PAK) courses in Compound Societies The PAK Course in Compounding Communities aims to equip students to live together with followers of other religions without having to sacrifice their faith. In the midst of the plurality of Indonesian society today, PAK should be directed to the independence of faith and to enable a Christian to place himself in the midst of a pluralistic society. Therefore, Christian Religious Education must be able to think effectively in order to bring students to openness and enable students to be able to see others not as enemies but as friends in life, especially in acts of virtue and positive outlook. Students are expected to be a blessing to others and be able to become a church for others who do not believe. By following the PAK Course in a Compounding Society, it is expected to influence students to have an effective and appropriate attitude to think in diversity around them. Effective thinking is done by evaluating, making comparisons between information received by considering before conveying it to others so as not to cause problems in the future. The way of thinking

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as done by God who does not make a difference becomes a problem or basis for finding problems that cause divisions in the plurality of society. And also attitudes that reflect the maturity of the faith of believers as God's chosen people.

## II. METODE

In the Indonesian context, Christian Religious Education is very important especially because Christians are a minority in society. Christians are always in contact with adherents of other religions, even that touch feels very strong in various fields of life. The presence of Christian Religious Education in a plural society is very important so that believers can live and apply their faith in daily life. Followers of Christ must not be closed or avoid themselves from the world around them, but with courage and love-based demonstrating God's love in the midst of the world. The presence of believers must be a blessing and salt in the midst of their environment. Compound society is a society divided into unity groups that often have different cultures. Meanwhile, according to Soekanto (2001:), pluralistic society, that is, cultural pluralism, with ethnic and minority groups and maintained its identity in a society. Furthermore, according to social science, compound society is a state of society where each cultural group has institutions related to each field of life except politics, where the institution of each particular cultural group holds power in the society concerned, and in the political context, a plural society is a system that allows all interests in society to compete freely to influence the political process, so as to avoid the occurrence of a group dominating another group In line with that, Harianto (2012: 98) said that pluralism is the same as pluralism and is a beautiful thing.

## III. HASIL DAN PEMBAHASAN

Based on the above opinion, the opinion expressed by Sitanggang is closer to the understanding of PAK in a Comprehensive Society. a continuous effort made to students is so that they are able to apply it in their daily lives. Because of the diversity in Indonesia, it is very necessary to think effectively Thinking critically in everyday life, because to develop other thinking skills, such as the ability to make decisions and solve problems. There are so many phenomena in everyday life in the field of pluralism that need to be criticized. Understanding critical thinking put forward by many experts. Some of them are: Gunawan (2003: 177-178) states that critical thinking skills are the ability to think at complex levels and use a process of analysis and evaluation. Critical thinking involves inductive thinking skills such as recognizing relationships, analyzing open issues, determining cause and effect, making conclusions and calculating relevant data. While deductive thinking skills involve the ability to solve problems that are spatial, logical syllogism and distinguish between facts and opinions. Other critical thinking skills are the ability to detect biases, evaluate, compare and contrast. Meanwhile, Rahmat (2010: 1) suggests critical thinking (critical thinking) is synonymous with decision making (strategic decision making), strategic planning, scientific process, and problem solving. Religions must be able to sit together to dialogue about what can be done together. It must be avoided that dogmatic debates tend to create conflict and expand distance. Social values that are needed and accepted by all religions need to be developed together. In the context of Indonesian society, religious leaders and leaders must set an example and set an example for their people about the importance of accepting differences. An emotional level of maturity needs to be built for each group, because building togetherness in differences is not easy.

Judging from the stem of the word effectiveness of critical thinking on PAK in a Compounding Society, critical thinking helps students improve understanding of the material being studied by critically evaluating arguments in textbooks, journals, discussion partners, including teacher

arguments in learning activities and knitting togetherness with different communities Tribe, Race and Religion. So critical thinking in education is the competency to be achieved as well as the tools needed to construct knowledge. Thinking is displayed in critical thinking very orderly and systematically. Critical thinking is one of the high-level thinking processes that can be used in the formation of students' conceptual systems in terms of responding to political problems that like to link their interests with ethnicity, race and religion so that it brings back to Pancasila which emphasizes the different attitudes towards one unit in the Indonesian state . In addition, students' critical thinking can be developed through giving opportunities to speak verbally and in writing like a scientist. These meaningful opportunities can be in the form of discussions that arise from divergent questions or ill-structured problems, but cannot be separated from the role of PAK in the Community Compound because the foundation of Christians in social relations is the word of God about love, a sign that distinguishes those we love.

#### IV. CONCLUSION

From the literature review and research results, it is known that the research hypothesis is accepted, that there is a positive and significant influence between PAK Subjects in a plural society towards the Effectiveness of Critical Thinking of Semester V Students of the Tarakung IAKN Christian Religious Education Department in 2018 amounting to 63.99%. Based on the theoretical and research results, it can be concluded that PAK Subjects in a plural society have a great influence for students to be more effective in critical thinking in responding to a problem or learning that they receive, especially related to the diversity of the community. So that it does not cause problems that result in divisions between different ethnic groups, races and religions.

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