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Phone: 085714342529

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PREFACE

Assalaamu 'alaykum warahmatullahi wabarakaatuh,

The ICRI 2018 is in the general area of communication and information technology. It provides a forum for presenting and discussing the latest innovations, results and developments in IT Management & organizations, IT Applications, Cyber & IT Security, and ICT. The main objective of this conference is to provide a forum for engineers, academia, scientist, industry, and researchers to present the result of their research activities in the field of Computer and Information Technology. The primary focus of the conference is to create an effective medium for institutions and industries to share ideas, innovations, and problem solving techniques.

There are 282 papers submissions and only 150 papers are accepted and 147 papers have been registered and presented. Accepted papers will be presented in one of the regular sessions and will be published in the conference proceedings volume. All accepted papers are submitted to IEEEXplore. IEEE Conference Number: # 43622. Catalog Number: CFP1837Z-PRT, ISBN: 978-1-5386-5433-0, CFP1837Z-USB, ISBN: 978-1-5386-5434-7.

On behalf of the ICRI organizers, we wish to extend our warm welcome and would like to thank all Keynote Speakers, Reviewers, authors, and Committees, for their effort, guidance, contribution and valuable support. Last but not least, thanks to all lecturers and staffs of the Faculty of Science & Technology, Syarif Hidayatullah Jakarta State Islamic University and Universitas Potensi Utama-Medan and other parties that directly and indirectly make this event successful.

Wa billahi taufiq wal hidaayah. Wallahul muwaffiq ila aqwamit-tharieq. Wasalaamu 'alaykumu warahmatullahi wabarakaatuh.

Husni Teja Sukmana
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International Conference Series Vol 5 October 2020

Table Of Contents ICRI

| | |
|--|-------|
| 1. Effects Of Internet Use And Reproductive Knowledge Sexual Education In Adolescents In Preventing Sexual Violence Deni Nasir Ahma, Sumiah Nasution, Muhammad Arifin..... | 1-6 |
| 2. The Role Of Ramadan Fasting Values For Character Education Of Elementary School Students Kuswara, Yena Sumayana..... | 7-14 |
| 3. Phenomenes Of Violence Women And Children Pudentiana, Ngatemi | 15-24 |
| 4. Gender's Role Optimization In Child Protection To Prepare Gold Generations Titik Haryati..... | 25-32 |
| 5. The Role Of Tertiary Institutions In Increasing Understanding Of The Protection Of Child Abuse Laws In Communities In Sukabumi R.Eriska Ginalita Dwi Putri, Haidan Angga Kusumah, Asti Sri Mulyanti | 33-42 |



Effects Of Internet Use And Reproductive Knowledge Sexual Education In Adolescents In Preventing Sexual Violence

Deni Nasir Ahma¹, Sumiah Nasution, S.S², Muhammad Arifin³
Fakultas FTMIPA, Universitas Indraprasta PGRI^{1,2,3}
e-mail: deninahirahmad39@gmail.com,sumiahnasution13@gmail.com,
muharif1235@gmail.com

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Abstract

Intention of activity of research is to : a. knowing how big the influence of usage of internet to education of sexual at adolescent in preventing action hardness of sexual b. knowing how big influence of knowledge of reproduction to education of sexual at adolescent in preventing action hardness of sexual c. knowing collective influence of usage of internet and knowledge of reproduction to education of sexual at adolescent in preventing action hardness of sexual. Research method which is used in doing activity of research that is a survey method. Sample in research amounts to 100 responder people from 4 senior high school districts of Jagakarsa, Jakarta South. In acquirement of research result by using question instrument to know influence of usage of internet and knowledge of reproduction to education of sexual is adolescent. Technique analyse data descriptively analysis to obtain;get information is there any influence of usage of internet and knowledge of reproduction to education of sexual at adolescent in preventing to act hardness of sexual. Result from research namely a. existence of influence between usage of internet to education of sexual at adolescent in preventing to act hardness of sexual where almost more than 60 % adolescent often use internet and education of sexual of old fellow, society and school share equal to 57%. b. existence of influence between knowledge of reproduction to education of sexual at adolescent in preventing to act hardness of sexual where more than 60 % acquirement of information of the book and internet and education of sexual of old fellow, society and school share equal to 57 c. existence of influence collectively between usage of internet and knowledge of reproduction to education of sexual at adolescent in preventing action hardness of sexual namely equal to more than 50 %. Conclusion : a. Usage of Affect internet education of sexual at adolescent seen from often use and internet of situs which is often used by education of sexual at adolescent both for done from x'self a adolescent and also from outside myself a is adolescent (old fellow, society and school) in preventing to act hardness of seksual.b. Knowledge of obtained reproduction from various source influence education of sexual at adolescent both for done from x'self a adolescent and also from outside myself a is adolescent (old fellow, society and school) in preventing to act hardness of sexual. c.

Together usage of the internet and knowledge of reproduction influence education of sexuality at adolescence in preventing the hardness of sexuality.

Keywords: Internet, Education Of Sexual, Knowledge Of Reproduction, Hardness of Sexual.

I. INTRODUCTION

Technological advances provide ease of use, by therefore the need for knowledge and oversight of the impact that will occur in the development of technology. Internet use in life daily is a necessity. As for internet usage for now is to sell online, social media communication and for sources Learn. Convenience in this day and age easier and more efficient access to the internet from your smartphone. Based on data the survey revealed that the average internet accessor in Indonesia handheld devices. The statistics are as follows: 67.2 million people or 50.7 percent access through handheld devices and computers. 63,1 million people or 47.6 percent access from Smartphones. 2.2 million people or 1.7 percent access only from a computer (Yoga Sadiq Khan, www.kompas.com,24/10/2016). From the information is clear that the device is hand-held and provides easy users in accessing sites that are there on the internet.

Due to information needs and communication for modern society now this is a primary need. Therefore teenagers as an age The search for him is huge. At the time of this is a vulnerable period and begins to know himself and his opponents Kind. Based on the results of the study Elfan Rahardiyank (in scientific work publications) regarding internet use about the positive impact of the internet spelled out into several things:

- a) As a medium of information;
 1. Inside and outside news available on the internet
 2. Many newspapers and media other masses that are also presenting reports and news over the internet.
 3. Information or announcements from schools and institutions can be known from the Internet.
- b) As a medium of communication;
 1. Internet facilitates communication Distance
 2. Correspondence services can be done via internet (email)
 3. Chat facilities make it easy talks via text or sounds and pictures on the internet (chat & video call)
 4. The Internet lowers costs of remote communication (not requiring a telephone plane and credit charges).
- c) as a medium of learning and entertainment;
 1. Internet of many sources of material Lessons
 2. The Internet provides information to new material that has not been known from the school
 3. Various news and information can be read and searched over the internet
 4. The Internet is used to get interesting games.
 5. The Internet is used to explore tourist attractions in different regions of the world.
 6. News about hobbies, sports, music, movies and celebrities can be easily found on the Internet.
- d) As a transaction medium
 1. Day-to-day necessities days can be booked through Internet
 2. New textbooks can also be booked over the internet.
 3. Learn how to sell as well as financial transactions over the Internet.

Internet utilization can also have a negative impact, namely: a) diminished social nature, b) changing the pattern of social interaction; c) the tendency to crime; d) addiction to negative things from the internet. From the results of the study it is clear that internet use can be negatively or positively impacted depending on the user. Hence the use of the internet may affect their users to the bad things or can be made easy into the good. Supervision is necessary carried out in the use and internet access, especially for teenagers and children. From the use of and internet access without any parental supervision or more parents (adults) are children and teens open pornographic sites or Violence. From no oversight the youth or children of the feared to follow the scene watched so that the child or teenager do negative things like fights, harassment and irregularities sexual assault and sexual violence.

Therefore children and adolescents need to have knowledge of the development of their reproduction and sexual education obtained from parents and schools. Giving knowledge of the development of their reproduction and sexual education given to children and adolescents is expected to prevent violence physically or physically sexually. The need for knowledge for their reproductive development will be obtained by generations responsible, polite and religious.

Reproductive knowledge is knowledge that needs to be given and informed by someone who understands reproduction and information must be clear based on age and education levels. From the results of the study quoted by M. Husni Thamrin, Clara M. Kusharto, and Budi Setiawan (nutrition journal and food, p. 129) is as following research in Bangkinang, Kampar Regency, Riau Province, the reproductive knowledge of adolescents 91.6%, while 3.3% and 5.5% good. The high percentage of respondents with this good reproductive knowledge demonstrate the success of delivering information carried out by the Health information and counseling Reproduction of teenagers in high school. Then based on the results of the study quoted by Hafid Mahesa Romulo, Sukma Noor Akbar and Marina Dwi Mayangsari is as follows: based on data analysis showing early teen knowledge at SMP Angrek Banjarmasin on reproductive health have a negative relationship with adolescent sexual behavior that means that the higher the knowledge of youth reproductive health will be with a decrease in adolescent sexual behavior and vice versa if knowledge of the adolescent reproductive health is low then will be enhanced by improved Sexual. Based on the results of the study the above can be concluded that the reproductive knowledge is indispensable due to lack of information reproductive knowledge, teenagers will fall into negative direction by obtaining information by open related sites about pornography. That's why knowledge of reproduction is indispensable for the youth not to go into the negatives.

Based on egypt's research results Pratama, Sri Hayati, Eva Supriatin (journal nursing science, p. 13. 154) i.e. significant relationship between youth's knowledge of education sex with preuptial teen at Sma Z Bandung. So that it can be it is known that both variables have relationship with a p value of 0.000 ($p < 0.01$) and the value of $r_s = 0.583$, it means that 58% of preuptial sex behaviors affected by knowledge of sex education and the rest is influenced by other factors beyond Research. Furthermore, from the results of the study from Niken Meilani, Zahroh Shaluhiah, Antono Suryoputro (research article, p. 13). 414) that is, the majority of mothers have not conveyed to young people about various events at the time of Puberty. Approximately 57.6% of respondents have not puberty, 55.4% respondents also have not conveyed the maturity of reproductive tools such as wet/menstrual dreams, approx. 52.2% respondents have not submitted physical changes that occur during puberty, respondents have also not about the name and function of the reproductive organs, especially the inside of the un visibly visible (79.3%) and its functions (84,8%). The majority of respondents have also not about pregnancy, about 64.1% of mothers have not submitted a process pregnancy incidence, 71.2% of respondents have not delivered fertile period, 56.3% have not conveyed any signs of pregnancy, 55.4% have not delivered high-risk groups are pregnant and around 77.2% of respondents have not about abortion. Based on results the research is clear that education sexually is indispensable because sexual education may be prevented from acts of violence and behavior sexually deviant.

From this information, researchers can formulate the problem as the following: a. is there any influence between internet use of education in adolescents in preventing sexual assault. b. is there any the influence of reproductive knowledge on sexual education in adolescents in prevent sexual violence. C. is there a common influence between internet use and knowledge reproduction of sexual education in adolescents in preventing sexual violence. As for the purpose of this research activity is: a. know how much influence internet use of education in adolescents in preventing acts of sexual violence. b. knowing how much knowledge influences reproduction of education in adolescents in preventing acts of sexual violence. c. know together with the influence of the use of internet and reproductive knowledge sexual education in adolescents in preventing acts of violence Sexual.

II. METODE

Methods used in conduct research activities, namely survey methods. Samples in the study 100 respondents out of 4 high school Jagakarsa, south Jakarta, namely SMAN 38 Jakarta, SMKN 62 Jakarta, Kartika High School VIII-1 Jakarta, and Sma Perguruan People 1. In obtaining results research using instruments questions to find out the influence of internet use and knowledge reproduction of sexual education in adolescence. Data analysis techniques with descriptive analysis to obtain information is the effect of using internet and reproductive knowledge sexual education in adolescents in preventing sexual violence.

III. RESULT AND DISCUSSION

Research Results :

a. Internet Usage The results of research on internet usage from indicators testing i.e. intensity use the internet and sites internet that is often used. The result is:

1. Intensity of using the internet Results of intensity using namely: more internet use 2 hours at 53 % less from 2 hours of use of 47 %, frequent free time use the internet to games and social media as big as 58% of free time is not use the internet to games and social media as big as 42 %, frequent use of media for a week of 61 %.not using media for a week of 49 %

2. Frequent internet sites Used Education sites of 52% and uned education sites of 48 %.

From these indicators it is clear that internet use for the students, especially teenagers, often never even detached in all activities and even use for more than 2 hours consecutively during the day. Start from information search to source learn and even up to the use of social media is often used by Teen. Nearly 50% of teenagers use the internet to search for information.

b. Reproductive Knowledge The results of research on reproductive knowledge of indicators testing: acquisition information obtained. Here's the results research, namely: Acquisition of information from reading books and internet by 61 % and the acquisition of information not from read books and the internet (parents and 39%. From the results research shows that respondents or more teenagers use the internet and books to search for information about reproductive knowledge than obtaining information from parents and schools. This proves that teenagers are less interested in providing information about the reproductive development of people and schools due to the source of information is not up to date.

c. Sexual Education In Adolescents The results of research on sexual education in adolescents from testing indicators i.e. education sexually from a teenager and sexual

education from outside a teenager (parents, school and community). Results from his research namely :P sexual upbringing of a teenager of 43% and sexual education from outside the teenager (parents, school and community) of 57%. From the results are clear that education sexually from the parents, schools and communities provide influence on teenage sexual behavior Teen. Seen from the results of the study explained that from the parents, schools and communities are very influential. Education accepted by teenagers more is gained from both his parents started from planting religious discussions, discussions about the opposite sex and behavior towards the opposite sex (hanging out).

Discussion:

1. influence between use of the internet against teen sexual education in prevent sexual violence where more than 60% of teenagers frequently use the internet and sexual education through people schools and communities are very more than 50%. This proves that the role of parents, schools and communities under supervision is very important especially under surveillance use of the site on the internet.

2. The influence between reproductive knowledge of reproductive education in adolescents in preventing violence where more than 60 % teens know reproduction from reading books and from the internet. This proves that the need for supervision of parents, schools and communities because of the ease of access to information sometimes teenagers are easily involved in an act of violation sexual or sexual violence.

3. Shared influence between internet use and reproductive knowledge of sexual education in adolescents in preventing the actions of sexual violence is proven that more than 50% of teens use the internet in search for information about their reproduction and role supervision of parents, schools, and the community has reached more than 50% active role in conducting surveillance to prevent violence Sexual.

IV. CONCLUSION

From the results of the study can be concluded That:

1. Internet usage affects

Sexual education in adolescents seen from the frequent use of the internet and frequent sites used Against education sexually in good teens who performed from a young man and from outside a teenager (parents, schools and communities) in preventing violence Sexual.

2. Reproductive knowledge

obtained from a variety of sources affect sexual education in good teens who are done from a young man as well as from a young man outside a teenager (parents, schools and communities) in prevent sexual violence.

3. Joint use of

internet and reproductive knowledge affect sexual education in adolescents in preventing sexual violence.

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The Role Of Ramadan Fasting Values For Character Education Of Elementary School Students



Kuswara¹, Yena Sumayana²
STKIP Sebelas April Sumedang^{1,2}
e-mail: kuswarak262@gmail.com¹, Sumayanayena@gmail.com²

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Abstract

This article aims to study the values contained in fasting education for elementary school students. The values of education are the value of religious education, the value of moral education, social education, and cultural education values. Fasting is a religious activity that people Islam as a form of obedience to His God in addition to other services. Ramadan fasting is a refrain from eating, drinking, and having sex and other things that make it clear that fasting will not rise from dawn until sunset during Ramadan. The current phenomenon is increasingly reduced worship activities, tepo seliro, gotong royong, mutual help, and attitudes other positive attitudes such as honesty, discipline, responsibility, and tolerant living in life. Ramadan fasting not only emphasizes refraining from eating and drinking only, but training in improving faith, mental coaching, morality, and understanding the meaning of difference. In elementary school, these grades need to be instilled as a cornerstone of students in their development, especially in the aspects of personality such as: character, behavior, responsibility, discipline, and social spirit.

Keywords: Grades, Ramadan Fasting, Character Education.

I. INTRODUCTION

Every religion of course teaches his people about the good And forbid evil. Islam is the largest religion embraced by by Indonesians of 6 (six) government-recognized religion. In islamic religion there are various activities of sharia worship, among others Fast. Fasting is an activity refrain from eating and drinking and all things that break the fast from dawn to sunset Sun. Fasting activities are divided into two parts, namely mandatory fasting and fasting Circumcision.

Ramadan fasting is part of mandatory fasting, therefore every (Muslims) are required (required) to carry it out. The meaning contained in Ramadan fasting of course only provides great benefits especially for the process of life. Fasting is basically not just holding back hunger and thirst alone, but how we control lust, emotion, and Attitude. Today, our education is a little concerned with the number of strange occurrences of our students, such as: brawls, drug abuse, and violence Sexual. It must be a special care of parents, teachers, and Government.

Education in schools is indeed regardless of family education. Parents as first educators are very responsible for educating children, due to the time available to get together with parents more than at school. It shows that the planting of values of welfare for the child starts from parental habits instill habit such as: worship, mutual respect, mutual respect, please help, empathy, discipline, responsibility, and living tolerantly. Thus, one of the one habit that can be instilled to the child is fasting. Because values contained in fasting in accordance with educational objectives.

Lately there are a lot of experts as well as educational practitioners who conduct research on the progress of education is primarily about character education planting. Wrong one expert, I Ketut Sumarta in his book entitled Education Expressing The Sense of Dissizing That —Our national education tends to accentuate the formation of intelligence thinking and pull out the placement of intelligence, intelligence, even inner intelligence. From here born with brainy men smart, highly accomplished human beings academic quantitative easing, but there is no and very unen budi at the same time (Philanthrop || y, 2012).

This shows that education has failed to shape our independent adult human beings and Characteristics. Therefore, the planting of positive values as contained in the Ramadan fasting is a way of or the smallest space that can be used to characterize education facilities for students especially elementary school students.

Lack of successful formation of independent human resources, discipline, responsibility, and character caused by several major factors, namely: the trend of the world experiencing changes, changing student attitudes, outside cultural influences, technological advances and information, the mentality of a weak nation, and multidimensional crises. This must be addressed immediately, do not be left spread and disrupt the stability of the nation based on the Constitution 1945 and Pancasila. The effort can be done through Education. Education in question is an education that instills character values performed wholeheartedly and thoroughly for all students regardless of differences in It. Religious education such as Ramadan fasting is able to instill faith, worship and akhlakul karimah, students as human beings. the best, which is what benefits people through its Wrong charity.

When we study further that character education must be instilled early (established) in the primary school students with grades, religious values are an effort to achieve the purpose of national education. Functions and objectives national education is to develop capabilities and character and civilization dignified nations in order to intelligent the life of the nation. National education aims to the potential of students to be a man of faith and God is All-forgiving, All-merciful. noble, healthy, well-educated, capable, be creative, independent, and become a citizen of democratic countries and (Sisdiknas Law, 2003).

Writing Objectives

The purpose of writing this article is to study the meaning contained and the role of ramadan fasting values for character education of elementary school children (SD). In addition, other objectives are to instill the values contained in the Ramadan fasting early on in the students as educational supplies and life in the future Upcoming.

Benefits of Writing

The expected benefits of writing this article is as a form of the author's concern for the especially in the formation and character reinforcement. Contributions to thought can be used as a means of enhancing knowledge and literature for world education, especially primary education. Furthermore, the expected benefits the author has with the presence of this simple can bring up new thinkers and activists education that cares and provides solutions to the nation's noise in order to the realization of a nation of character.

II. METODE

Value is something that is well-regarded, liked, and most rightly according to a person's beliefs or group of people so that their preferences are reflected in attitudes, attitudes, and his deeds (Maslikah, 2009). Values are properties that are important/useful for humanity e.g., culture that can support the unity of must be preserved (KBBI, 1997). While Mulyana (2004 explained values are references and beliefs in choice. Choice explicitly includes us in considering something between the —good and bad || or —right and wrong || even —yes or no || .

The form of value planting can be through worship. Worship is a process of service, submission, obedience, and obedient to Allah SWT by keep His commandments and stay away from his prohibition. One form of obedience and compliance with Allah SWT, namely ramadan fasting. Fasting in Arabic and the Quran called —shaum or shiyam || which means refrain from anything and leave something or control the (Ali, 1998). Whereas according to the term experts, fasting is a noble deed has great benefits for anyone who carry it out, i.e. by restrain lust, leave the pleasure, and withstand eating and drinking done solely because of Allah SWT (Shad, 1993).

Based on this, Rajab (2011), explaining that —fasting understood as a rule that demands steadfastness, patience, conviction, and full calculation in its implementation. Two aspects of human beings that are not have been released from the fast, i.e. physical aspects and psychological aspects. On physical aspect, a Muslim who fasting refrains from eating and drinking. As for the psychological aspect, a muslims who fast comply with the and commands related to despicable traits, such as lying, takabur, squadding, hasad, envy, and riya || . Related to ramadan fasting of course the understanding is the same only in different implementation times, i.e. held during each month of Ramadan a full month and the law is mandatory (fardu ain) for every Muslim.

When we look deeper than the meaning and value contained in the fasting ramadan according to Qardhawi is the same as well as other fasting services, namely: strengthen the soul, educate the will, healthy body, recognize the value of enjoyment, and insanize and feeling the suffering of others (Maxum, 2009). In addition, fasting ramadan also has wisdom (benefits) for the sustainability of the people or nation, among others:

1. Tazkiyat al-Nafsi (cleansing soul), i.e. by obeying his commandments, stay away from his prohibitions, and train yourself to perfect the worship to Allah SWT Solely.
2. Fasting in addition to a healthy body as examined by the doctor specialists, also wins aspects of psychiatric aspects of existing material aspects in man.
3. Fasting educates iradah (will), controlling lust, getting used to being patient, and can be uplifting.
4. Fasting can decrease the power of Sexual.
5. Can foster passion And allah is all-grateful.

6. Fasting reminds people rich in suffering and hunger experienced by the poor.
7. Can deliver humans being god fearing (Qardhawi, 2000).

Values and wisdom (benefits) this is what must be instilled in the child primary school so that they can have a basic foundation for education and have the right to good character. Characters owned of course, it will be different but the basis of its formation is the same good value and bad value. Why So? Because the character is habits, dispositions, psychiatric qualities, morals or ethics that distinguish between someone with another and contains three main elements, namely knowing the good (good), loving the good (doing the good) and do good (doing the good). Characters are values universal human behavior that includes whole life activities, both of which with God, himself, fellow human beings, as well as with environment that manifests in the mind, attitudes, words, and deeds based on religious norms, the culture, culture, and customs (Suyadi, 2013). Furthermore, the dimensions of human character lies in the aspect of attitudes, emotions, beliefs, habits and self-conception. While the values of in character education sourced to religion, Pancasila, culture, and national educational objectives consist of some elements, namely: religious, honest, tolerance, discipline, hard work, creative, independent, democratic, curiosity, nationality, the love of the homeland, appreciate achievements, friendly/communicative, peace-loving, love to read, care about the environment, social care, and responsibility.

III. RESULT AND DISCUSSION

1. Character Education in Elementary School

Character education in schools in line with the functions and functions of the national educational objectives. In education at every level, must be systematically organized to achieve that goal. It is related to the establishment of a students' characters so that they can competitive, ethical, immoral, courteous and interact with Community. Leading universities in Usa namely Harvard University suggest that it turns out that one's success is not determined solely by knowledge and hard skills only, but more by the ability to manage yourself and others (soft skills). This research revealed, success is only determined about 20% by hard skills and the remaining 80% by soft skills. Even people- the most successful people in the world can succeed because more supported soft skills rather than hard skills. This indicates that the quality of the education of students' character is very important to improve.

Despite the various shortcomings in the practice of education in primary schools (SD), when viewed from standard national education that is a reference to curriculum development and implementation of learning and assessment in schools, the real purpose of education achievable well. Coaching characters are also included in the to be taught and mastered and realized by students in daily life. However, character education issues in elementary schools (elementary schools) so far have only touched on the level of introduction of norms or values, and not yet at the level of internalization and real action in daily life.

In fact the majority Indonesian settlers adhere to the Islam. As a Country with the largest Muslim population of course Indonesia has a moral burden the character of his people. The pinnacle of a muslim's character his dignity, i.e. having a moral sublime ethics. The character built on an understanding of the nature and structure of human personality integrally. So that man taqwa character is a picture of ideal human beings, i.e. human beings who have spiritual intelligence (spiritual quotient). It is this spiritual intelligence that should be emphasized most in the Education. When spiritual intelligence primary school students succeed in upgrading, they will automatically improve intelligence such as emotional intelligence (emotional quotient), intelligence problem solving (adversity quotient) and intellectual intelligence quotient). Here's the real key to educational activities that are more successful religions in shaping students' personalities, especially elementary school students as a foundation for further education.

2. Implementation of Fasting Values Ramadan for Character Education Elementary School Children Informal education especially family education has not been fully in line with the objectives of education, not even yet make an optimal contribution to the competency and education attainment of student character. Activities and activities parents, environment, association, media, and outside cultures have a huge influence on character and learning achievements Students. One alternative form for the problem, i.e. by integrating education character in the field of subjects with the concept of integrated learning.

This integrated character education is very in line with the concept of learning conducted in primary schools (elementary schools) i.e. thematic learning is integrity. This means that character education can be integrated in the learning of every subject. Material learning related to norms or values in each eye lessons need to be developed, explicit, associated with the context of daily life. With thus, learning the values of characters not only on the cognitive impairment, but touching on the internalization, and real practice in daily student life in the community. Fasting activities have advantages over other worshippers. This is due to its personal nature hidden (invisible to the view of the human being). In a explained that fasting is (God) who is private and He (Allah) will also reward special and personal to the servants of his servants who are accepted by the charity of worship fasting (Bihar al-Anwaar, 1996). It is strengthened by a NU clergy namely K.H. Aqil Siraj, he explained, fasting is a momentum for the character of the nation. More than that, fasting will also give birth to human beings who have the principle of patience, patience and unyielding and have solidarity and love for one another. That principle is currently fading (even disappeared) in most Indonesian society.

In addition, fasting on the moon Ramadan can also be a school's agenda to character coaching. With fasting media students are expected to remember and want to return to their true identity holy and sublime with the re-presence of values of wisdom and Wise. When the value of human fitrah reappears, then the value of the understanding differences, being tolerant, solidarity, honesty, responsibility, patience, discipline, please help, empathy for the suffering of fellow living beings will can be re-attended coloring the days especially elementary school students.

This is what is fully contained in the values of Ramadan fasting and need to be taught and used even by the students. If we brooding and studying Islamic literature, humanitarian and social dimensions in fasting is actually very viscous and in accordance with all four educational resources characters, namely: religion, Pancasila, culture and national educational objectives.

Thus, through character education is expected by students to primary school has faith in and the dignity of the Almighty God Esa, noble, noble in character, intact academic competence and integrated, while having a personality in accordance with norms and Indonesian culture. Program success character education can be known through the achievement of indicators by students as listed in the in the Graduate Competency Standards, which including the following:

- A. Practice religious teachings that are embraced in accordance with the development;
- B. Understanding the disadvantages and advantages yourself;
- C. Show confidence;
- D. Comply with the social rules applicable in a more wide area;
- E. Respect religious diversity, cultures, tribes, races, and socioeconomic sphere national security;
- F. Find and apply information from the surrounding environment and other other sources logically, critically, and creative;
- G. Demonstrate thinking skills logical, critical, creative, and innovative;
- H. Demonstrate learning skills independently in accordance with the its potential;
- I. Demonstrate ability analyze and solve problems in daily life day; A. Describe the symptoms of nature and social issues;
- K. Make use of the environment responsible;
- L. Apply togetherness values in people's lives, and countries for the sake of the realization of unity in the country unity of the Republic of Indonesia;

M. Appreciate art and culture national security;
N. Appreciate work assignments and have the ability to work;
O. Apply clean, healthy living, fit, safe, and utilizing free time well;
Q. Communicate and interact effective and courteous; Q. Understanding self-rights and obligations and others in the association in community;
R. Appreciate the differences opinions;
S. Shows a penchant for reading and writing simple short scripts. Based on the above, we need to understand that the world of education in Indonesia currently requires the concept of value-based character education. These values are instilled into students as a form of nation-building Characteristic. No character education a nation will experience setbacks, due to the educational process not just emphasizes the aspects of technicality only but must develop the values of humanity optimally.

IV. CONCLUSION

Business character education earnest, systematic and sustainable development to resurrect and strengthen awareness and confidence all Indonesians, that there is no there will be a better future without building and strengthening the Character. With honesty, discipline, persistence, a spirit of learning that develops a sense of responsibility, fostering unity in the midst of the middle of the contribution to joint progress, and confidence and optimism, is the nation's greatest challenge Indonesian.

This can be done with the planting of religious ethical values by the example of the family, schools and communities through strengthening the practice of worship, i.e. ramadan fasting, reading And the delusion of the Book of the Qur'an, the creation of an environment both physical and conducive social security. And when the spirituality of the child has been organized well, it will be easier to other aspects of personality.

V. ACKNOWLEDGMENT

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Gender's Role Optimization In Child Protection To Prepare Gold Generations

Dr. Titik Haryati, M.Pd

Universitas Muhammadiyah Prof. Dr. Hamka
e-mail: haryatitik@gmail.com

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Abstract

The golden generation as the nation's next generation has a strong and strong character for development and national resilience so that parenting in the family involves father and mother as parents and primary educators are also the first in child development as an effort preparing a golden generation requires gender equality and partnerships in families through family management that is physically and mentally healthy. The family as a small community organization has an important role in facilitating and responsible for child development. Fulfilling the basic needs of education and health and welfare is a form of mastery of knowledge and skills through informal education provided by parents. Awareness of education for parents is a priority to increase gender roles, setting up a golden generation. Parents are fathers and mothers who are in an organization small communities use family management to provide child protection by not distinguishing the roles of women and men as responsibilities for children in order to be a golden generation and quality. By nature women give birth so that women as a mother is the person closest to the child because during pregnancy the mother interacts with the child. The child will interact with the mother while in the womb until the process of later birth in childhood and adolescence and even old age. Father as a man inside The household is the leader of the family and the priest in the family has responsibilities economically and with family needs so that the partnership between father and mother is a requirement in family management in creating a healthy family harmony and rochani. Law Number 35 Year 2014 Article 20 reads: "State, Government, Government Region, Community, Family, and Parents or Guardians are obliged and responsible for The 1945 Constitution, articles 27 and 28B, so that gender roles can be optimal and children are ready to be the golden generation.

Keywords: optimization of child protection, golden generation.

I. INTRODUCTION

Efforts to realize national development intended for the entire population regardless differentiate between men and women, although so far there have been many development progress was achieved, however reality shows that gap gender still occurs in various fields development. The gap occurs because to carry out gender roles in children in order to grow and develop optimally still given custody of women who gave birth not to men who has caused women to get pregnant and have children, natures as a classic reason always appear when women have to prepare all the needs of the child in facilitate growth and development. Child as the golden generation, need basic education and health in order to develop optimally. Various problems hinder and interfere with development. child so that the child cannot develop optimally, therefore fulfillment of children's basic needs is needs that must be met by parents as first and foremost educators. Gender differences do not differentiate between roles women or men in giving child protection and preparing generations gold.

The golden generation is a generation of the nation's successor who has a strong character and sturdy, smart, competitive, superior, optimistic to move forward, have a mindset, creative, innovative. Father and mothers have the same role in responsibility answer the child for growth and development as efforts to prepare a golden generation, so that the role of the father and mother in the family can be applied in the family as an organization small community, so it attempts to facilitate and responsibility in growth and development of children in fulfillment of basic education needs and health and welfare are met. Meeting the educational needs of children is a form of mastery of knowledge and skills through formal education given by parents. Awareness of education for parents to be a priority to enhance gender roles in setting up a golden generation.

In 2005, in the field of education, the gender gap is seen from blind rates female letters aged 15 years and over (11 percent) which is much higher in comparison with men (5 percent), level education that women get is far away lower than men. Through intensification of the implementation of study groups Package A, Package B, and Package C that gap is expected to be narrower so that it is on in 2006 the female illiteracy rate 15 years and over is expected to decline to 10 percent. Awareness of education for women is an effort educational needs that must be met for women knowledge order and increased skills and insight will develop so increasing efforts create partnerships with men inside to provide fulfillment in formal education and pay attention to psychological development soon to become a golden generation and quality. Minister of Empowerment Women and Child Protection Republic Indonesia (2014: 24) explains that: women must also receive education, obtain credit, and obtain the same rights in inheritance and land ownership || . Ability women in important work are facilitated with rights as women to get business convenience and education in the framework of development national and national resilience.

Meeting the needs of the field health, maternal mortality rate (MMR) caused by pregnancy and childbirth is still very high. 2005 is only around 77 percent of deliveries were assisted by personnel medical and in 2006 it is estimated to have increased to 82 percent. Survey Results Demography and Health of Indonesia / IDHS (2003), MMR reached 307 per 100,000 live births. This condition is much worse when compared to other ASEAN. According to Women of Our World 2005 published by Population Reference Bureau (2005), AKI in Indonesia up to 230 deaths per 100,000 births life, almost twice as high as MMR in Vietnam (130), five times more higher than MMR in Malaysia (41) and Thailand (44), even seven times higher than MMR in Singapore (30) Gender gap also occurs in the manpower sector. In 2005, Force Participation Rate Women's employment (50.6 percent) is far lower than men (86.0 percent). In 2006, the gender gap in deep employment still continues though LFPR for women is expected to experience a slight increase to 51.4 150 percent. Women range with health the 2012 Indonesian Health Demographic Survey, the number of maternal mortality rates reached 359 per 100 thousand births, that is in 3 hours up to 4 mothers in Indonesia died from giving birth. There are 72 to 9 deaths a day mother giving birth, a month 2.10 to 5760 and a year

25,000 to 34,560 mothers die due to childbirth, a very large number and ranges for women to participate raising children in giving responsibility for the child to grow up and optimal development and ready to become a generation gold.

Very gender gaps harm women because of efforts empowerment of women is absolutely necessary to increase status and position women in various fields development and National Resilience as a form in preventing and inhibiting things that disturb the child to grow up and flower. Two important indicators are measure development and resilience National gender roles in protection son to prepare a golden generation of views through the results of human development reports (Human Development Report / HDR) namely Human Development Index figures (Human Development Index / HDI) which is composite index of educational components, health and economy; and Gender-related Development Index (GDI). According to HDR 2005, Indonesia is in the HDI ranking 110 of 170 countries in the world, with an index of 0.697; while for GDI was ranked 87th out of 140 countries in the world, with an index of 0.691. Difference HDI and GDI figures are indicative there is a gender gap. Indication the gap is expected to remain visible in 2006.

Another size that can show development success rate women's empowerment is Gender Empowerment Measurement / GEM in setting up a golden generation through numbers index calculated from women's participation in economics, politics and retrieval decisions, so it's useful to measure gender inequality in 3 (three). GEM figures Indonesia in 2005 around 0.458; that means the role of women in the field economics, politics and decision making less than half of the male role. Efforts to overcome low GDI and GEM, in the Government Work Plan (RKP) 2006 has stated that mainstreaming gender is one the principle of mainstreaming when implementing all development activities are expected at the end of 2006 GDI and GEM Each of Indonesia is expected to increased to 0.726 and 0.463.

Child protection issues seen with the number of cases that happened to children 18 years and under are included; the womb is the child that must be given protection for growth and development in order to be qualified and ready to be a generation gold. Child protection is everything activities to guarantee and protect children and children's rights so that children can live, grow, develop and participate, as well get protection from violence and discrimination. Child protection aims to ensure the fulfillment of children's rights in order can live, grow, develop, and participate optimally according to human dignity, as well get protection from violence and discrimination, for the sake of the realization of children Indonesia with high quality, noble character, and prosper. (Changes to the Protection Law Child No: 23 of 2003 concerning Protection Children Law No: 35 of 2014 on Child protection).

Number of sexual crimes, discrimination, neglect, parenting, drugs, exploitation, trafficking is child problems then become a concern serious problems to be resolved immediately by involving various institutions to get together and to overcome problems hinder, annoy and threaten development and growth of children. Effort creating a golden generation is necessary gender to build strengths of character through the optimization of gender roles so we can realize quality and be ready to be the golden generation. Gender as gender differences between women and men have an equal role and the same partnership in giving child protection as an effort setting up a golden generation. Gap women in education are obstacles to realizing child protection because when women get married there is no bias to continue higher education so knowledge and skills that must be owned by women through education formally becomes stunted. Female nature that was created in charge of household and parenting become constraints when men don't realize that women need to have knowledge and high skill, so that women will be better able to prepare golden generation because of the role in the family has been realized by using family management by involving all family members so roles family members adapted to each position in the family.

B. THE PROBLEM

Barriers for children to grow flower optimally due to child cases are increasing day by day days with various cases such as children cases of parenting, sexual crimes, drugs, children have problems with the law, violence, trificking, discrimination, neglect, exploitation, poenography, and many more cases that are not recorded because of considered taboo, or worried about it costs money to report. Role gender in child protection still differentiate women's roles and roles men in giving parenting, through the responsibility of both parents to preparing the next generation and generation gold, so women and men have the same responsibility in gender equality.

C. RESEARCH PURPOSES

Child protection is a duty from the government, parents, society so it must be done optimally involving gender roles by not distinguishing women or men in facilitating children to grow and flower, so that optimization is needed for gender roles in child protection.

II. METHODE

Methodology using an approach Technique description Suryabrata (1983) put forward a number of **methods research**, namely as follows

1. **Historical research** which aims to make future reconstructions past systematically and objective.
2. **Descriptive Research** aims to create systematic, factual, and accurate regarding facts and characteristics, population or specific area..

III. RESULT AND DISCUSSION

Understanding the concept of equality and gender equity is still very limited in all circles, so is understanding children as the golden generation are still lacking get attention from various parties, although many experts say and even the leaders of officials in institutions the country also talks about the golden generation but the realization that happened in the effort setting up a still limited golden generation of facilities and means to meet the needs of children for education and health must be improved. Limitations understanding gender roles is still differentiating women and men in giving responsibility to the child to grow and flowers. Children can grow and develop optimally when needs are met basic education and health. Effort in provide facilities and infrastructure for children to grow and develop optimal, through strength building solid character. Strengths of child character solidly manifested through intelligence, responsibility, discipline, creativity, innovative, mastery of information and technology, have competitiveness and achievement to win competitions.

Basic needs of children in education and health if fulfilled, then children will be able to grow and develop optimally so that they will be able to be a generation of quality and become golden generation, capable of being a resource quality human being in development and national resilience. Gender roles in setting up development and resilience through the readiness of human resources increases because the generation is ready to be human resources that build through planners and implementers development in various policies, programs, and development activities which do not differentiate gender roles. Law and biased laws and regulations gender, discriminatory against women causing gender differences between women and men, so, when providing child protection is considered as the duty of women not men. Discriminatory treatment of women in carrying out their duties and roles as parents, school educators and leaders society is still a lot of bias in looking at gender roles to

give child protection. Law of the Republic Indonesia Number: 35 of 2014 Concerning Amendment to Law Number 23 Year 2002 Concerning Child Protection Article. 1 (paragraph 2) explains the meaning of protection are: "all activities to guarantee and protect Children and their rights in order to live, grow, and participate in optimal according to dignity and dignity humanity, and get protection from violence and discrimination.

Children are the next generation which must be prepared to become a generation gold, thus requiring the role of women and men as having gender responsibility for child development. Children as the next generation are family responsibilities, namely parents as the first and foremost in providing formal education. Father as a leader in the family has an important role in creating a physically healthy and rohani family, in order to live harmonious, able to deal with dynamics life. *Dienul Islam as rahmatal lil'alamin*, delete the entire form tyranny-tyranny that befell the people woman and raised her as human dignity. The scales of honor and the height of dignity on the side of Allah subhanahu wa ta'ala is takwa, as the one contained in **(Surah Al Hujurat: 33)**. More than that, Allah subhanahu wa ta'ala confirms in His other words (meaning): - Whoever does good practice, both men and women are in a state of faith, then actually we will give it to him good life and we will give reward them with reward its better than what they had do. " **(An Nahl: 97)**. The pretext of emancipation or the equality of positions and responsibilities between men and women has been lively on the stage of modernization, as opportunities and the golden bridge for the enemies of Islam from feminists and anti women activists Islam to spread heretical opinions.

Women empowerment, gender equality, and confinement patriarchal culture as its propaganda endlessly given to Muslim women. Impressed Muslim women inside keep the honor and chastity always stay at home as women unemployed and underdeveloped. Woman cover aurat with a headscarf or veil or enforcing the hijab (barrier) on which is not his mahram, is reclaimed as old-fashioned (stiff) and inhibiting action cultural advancement, so that women are teropinized Muslimah is nothing more than a prospective mother households who only know the kitchen, the well, and mattresses, therefore so that women can forward, must be repositioned to the rubric space as widely as possible to work freely, communicate and interact in a way anything like men in modern times and technology. Women's freedom of movement can be done by attending education as an effort to increase knowledge and the skills women and men have an equal role in child protection, not only in women who have a duty in providing basic education, health and welfare.

The role of women in the house the date has been contained in the Qur'an as a guide for humankind comes from the Almighty Allah's Rabbul Alamin Have Wisdom: `` And still you (people women) live in your houses. " **(Al Ahzab: 33)**. Most true Allah subhanahu wa ta'ala in all His words, position woman as the wife or housewife stairs have a very urgent meaning, in fact he is one of the pillars enforcer of family life and include the main role in setting up the generation gold, the next generation. Ash Shaykh Muhammad bin Salih Al Uthaimin rahimahullah berkata: `` Improvement of society can be done in two ways: **First:** dahir improvement, in the markets, at mosques or other places of matters dhahir case, this is dominated by men men who are more able to appear in public freely even move freely. **Second:** community improvements are carried out at home women are mothers have a role as housekeeper, nurturing child is a culture that has been created through parenting that puts women doing homework such as: cooking, sweeping, mopping, cleaning house, while men are working menial jobs such as: changing tiles, take water, climb trees and other work which requires muscle strength. Likewise Allah subhanahu wa ta'ala said (Meaning): - You stay inside your houses and not bertabarruj (appear) as the appearance of the jahiliyyah people first. Uphold prayer, pay zakat, and obey Allah and His Messenger. Allah only wishes to remove your sins, O Ahlul couplets and purify you as cleanly as- clean. " **(Al Ahzab: 33)**.

Parenting that has an impact on behavior and attitudes lead to responsibility, replied the women and men in deep differences in family life responsibility on the child to grow and flower. Children as a golden generation and the next generation must get upbringing from both

parents, namely father and mother as women and men who have the same role in facilitating children to grow and develop optimally. The phenomenon of the role of women in the era globalization and technology describe that women have a heavy duty in preparing children to become golden generation, partnerships with men must be well conveyed through gender equality and equal roles through parenting patterns so needs of education, health and welfare the child is fulfilled and the child is ready to become a generation gold.

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Law No.23, Year 2002, Article (3), Concerning Protection The child explained that: "a goal is held child protection is to provide child protection in ensuring that it is fulfilled children's rights, in order to live, grow, develop, and participate optimally, in accordance with dignity humanity, and get protection from violence and discrimination for the sake of the realization of quality Indonesian children, have a noble character, and be prosperous Implementation child protection by using systems approach is an obligation and the responsibility of both central government as well as the region, which is already in it including strengthening parents / guardians, family, and society to be responsible and play a role in child protection. Law No: 35 of 2014 regarding changes Law No: 23 of 2002 concerning Protection children in Article (45) explain that: - (1) Parents and families are responsible maintain children's health and care for children since in the womb; (2) in terms of people old and needy families carry out the responsibilities as such referred to in paragraph (1), the government and local government is obliged to comply || to become a generation gold.

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pregnancy the mother interacts with child while in the womb, process birth, childhood and adolescence. Father as men in the household is a family leader and priest in the family have responsibilities economically and family integrity is more great from mother so partnership between father and the mother in a family is wrong one condition in family management too situation, atmosphere, family harmony and mental health and a spirituality family through family management, so the role of women and men in the family is as a partner in building a healthy family and rochani, in accordance with Law Number: 35 2014 Article 20 reads: `` State, Government, Local Government, Community, Family, and Parents or Guardians obliged and responsible for 1945 Constitution, article 27 and 28B.e a generation gold.

Some legal basis implementing child protection by looking at gender roles to be optimal so that the child becomes qualified and into the golden generation are as follows:

1. Law Number 22 Year 1999 concerning Regional Autonomy;
2. Law Number 23 Year 2002 concerning Child Protection;
3. Law Number 23 Year 2014 concerning Governance Area;
4. Law Number 35 Years 2014 concerning Change Over Law Number: 23 Years 2002 concerning Child Protection;
5. Law Number 23 Year 2002 on Child Protection.
6. Presidential Decree No. 77 2003 concerning the Commission Child protection Indonesia; implementation child protection

Child protection rights can grouped into four inner rights fulfillment of children's rights, namely:

1. The right to live
2. The right to grow and develop
3. Right of protection
4. Right of participation

(In accordance with Law No: 23 Years 2002 Article 3 and Article 4 Concerning Child protection).

Optimization of equality development gender, women's empowerment and child protection has been achieved and impact on improvement Gender Development Index (IPG) achievements in 2012 amounted to 68.52, in the year 2011 amounted to 676.80. IDG achievement (Index Gender Empowerment) in 2011 amounting to 69.14 increased to 70.07 in the year 2012. In general gender is everything related to physical, characteristics biological, mental and behavioral related and what differentiates between, masculinity and femininity. (WHO) gender is "A set of roles, behaviors, activities, and attributes deemed appropriate for men and women, socially constructed, in a society. "Gender is a cultural concept which refers to characteristics that differentiate between women and men both biologically, behaviorally, mentality, and socio-culture. According to the Dictionary Major of Indonesian (Depdikbud: 1995: 628). Optimisasi comes from the word optimal which means best, highest Winardi (1996: 363) optimization is measures that cause it to be achieved goals. Optimization is an achievement that results as expected effectively and efficiently.

Understanding the concept of equality and gender justice is still very limited in all circles, so understanding will be children as the nation's next generation is still lacking so it must be improved. The limitations of understanding also occur in between planners and implementers development, which then slowed down integration efforts into various policies, programs, and building and resilience activities nationally. Development program empowerment of women and enhancement welfare and protection of children can be done, if any institutional dealing at the level national and regional. Currently institutional and gender mainstreaming networks and children are still weak, in the era of decentralization, institutional and network problems arise in the region (province and district / city), especially those dealing with problems empowerment of women and children. Development programs empowerment of women and children is a cross-cutting program, then coordination at the national level is required area, from planning to implementation and evaluation, including in fulfillment of international

commitments, such as Convention on the Elimination of All Forms of Discriminations Against Women, Beijing Platform for Action, Convention on the Rights of the Children, and World Fit for Children. Commitment to gender equality and partnership will encourage deep integrating equal rights and elimination of discrimination in all laws and regulations, development programs and activities, as well carry out law enforcement against offense. Commitment to child development has also been translated to in development policies and programs as stated in the Program National for Indonesian Children (PNBAI) 2015, and strengthened by the formation of a Commission Protection of Indonesian Children (KPAI) in 2004.

2005 socialization and advocacy related to the formation of KPAI has done and in 2006 will be expanded into an institutional coverage area to be established in an area known as the Protection Commission Regional children (KPAD). Regional KPADs will help the child to grow up does not differentiate gender, but more views gender as a partnership and equality in providing protection for the child so that the child is ready to become a generation gold.

Situations and conditions of gender roles in optimization of child protection seen from the role of women and the role of men as gender who have the same responsibility in create partnerships and make a good family management through economic management, harmony family and family physically healthy so children become smart, skilled, innovative, creative, responsible and disciplined, has high competitiveness and is ready to become golden generation. Field development targets women's empowerment and welfare and child protection in 2007 is:

1. Guaranteed gender justice in various laws and regulations development policy, especially in education, health, employment, and economy;
2. Integrated empowerment policies and protection of women as well welfare and protection of children to in various policies, programs and development activities;
3. The realization of policies and programs gender responsive and child care in Province and regency / city;
4. Increased protection efforts towards women and children;
5. Increased institutional capacity and gender mainstreaming networks and children, including data availability; and
6. The increased role of community institutions in empowering women and welfare improvement and child protection.

Pay attention to the condition of women and children who are cultural and structural, hence the need for impartial action clear and tangible to reduce inequality gender in all areas of development and resilience, for that year policy direction 2007 is:

1. Strengthening institutions mainstreaming gender and children will include community participation, parents, community leaders.
2. Improve the quality of life for women in order to be equal to men, and improve protection against children and women of various acts violence, discrimination, exploitation, sexual crimes, drugs, trafficking, neglect.
3. Building healthy Indonesian children, smart, cheerful and cautious as well protected from all obstacles, disturbances and threats in growing child flowers.
4. Harmonizing improvement policies quality of children and women in various development and resilience national.
5. Meet the basic needs of children through education, health and welfare including children who live in remote areas.
6. Facilitating all the needs of children achieve and develop potential, talent and creativity.
7. Encourage children to move forward and confident and ready to compete national and international
8. Provide opportunities for all children to enter the competition.

IV. CONCLUSION

The phenomenon of gender equality differentiate the roles of women and men in an effort to prepare a generation of gold in providing protection the child does not differentiate gender, father or mother, but more to upaya together in providing facilities basic needs of children to grow and flower is through fulfillment education and health needs. Patterns foster in the father's family as the leader and priest of the family to become role models in providing protection for children as an effort to prepare a generation of gold. parenting in kuala involves women and men in responsibilities with father and mother through shared responsibility women and men. Protection of children starts from the environment the smallest family, namely family, school and community. Children protected of all the problems that occur, parents and society, government synergize to provide protection children of violence, sexual crimes, drugs, discrimination, exploitation, drugs. Tri Education Center is a the philosophy of K.H. Dewantoro said that: `` Education in formal, formal and non formal is a deep synergy unbreakable loop rope hook and continue between the three educations in formal, formal and non-formal, as facilities for children in providing protection and setting up generations gold so that the child is smart, skilled, has a strong and sturdy character as future generations and dare to refuse if there are things that hinder, annoying, threatening to grow and flower. Children are ready to refuse if there are offers that are destructive or spoil.

V. ACKNOWLEDGMENT

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Phenomenes Of Violence Women And Children



Pudentiana Rr R.E, AMKG,SPd, M.KM¹, Ngatemi, S.SiT, M.KM²
Poltekkes KemenKes Jakarta ^{1,2}
e-mail: pudentianarr@gmail.com¹, nngatemi15@gmail.com²

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Abstract

Violence is a term that is full of meaning "suffering", both from the perspective of psychological and legal, in which contained human behavior (person / group of people) that can cause suffering for others, (person / group). This library research aims to find out the phenomenon of violent behavior against women and children who recently - often a topic of conversation in various media due to the frequent various events in Indonesia. In relation to the matter, the importance of profession of Lecturers takes the role and function of the nation's concern as well as continues to inspire every individual to be aware of the concepts, terminology of violent behavior, etiology, impact, prevention and prevention at least in the sphere of their respective families before the problem becomes more widespread and complex .

Keywords: Violence, etiology, impact, countermeasures, prevention.

I. INTRODUCTION

In terms of behavior, Michael Levi then mentioning violence as "its content and cause are socially constructed ". From such a view, seems to be the formulation of acts of violence closely related to human behavior which is cruel and inhuman, but it is not clear what this formulation is also accommodate the aspirations of minorities (women and children) during this prone to violence in relation with the use of (criminal) law, in the event of violence against women and children, hence the terminology can't be vague. This is meant so no "multi-interpretation" arises in turn can create difficulties both in the community and in law enforcement law. Women and children as victims violence Temporary violence is even possible will be experienced by the Indonesian nation for this is a social problem and humanity that needs to get attention. Everywhere the names are now falling victims of violence in general among women and children. This phenomenon reminds us of the era of ignorance which is based on law jungle or Herod's era justifies the ruler's law, as well other ages known as dark ages. The question is, what has been a decline in morals and values in a society that is said to very enjoy the atmosphere of harmony and hate conflict, let alone violence. Women and children as victims acts of violence are not a new phenomenon, the book of history reveal past practices that sacrifices women, either adult (sacrifice in front of the altar) as well child victims (infanticide female). Stories about victims of violence in among women and children indeed very little found in variety existing literature, therefore sparse it was revealed that victimization against women through acts of violence submitted to the criminal court. The problem maybe on people's perceptions, either as a whole as well as the clan women themselves, that violence experience is better for just hidden. This of course exists relation to values ones developing in the society regarding position of women so far in Public. Among women sometimes hiding victimization against himself for various reasons, but mainly because of them do not want others to know himself or maybe it will tarnish the price itself, regardless of presence or absence contribution of women to action violence he's endured.

Abandonment of children

Child abandonment is where people are responsible adult in terms of it fails to provide for the need adequate for various purposes, including physical (failure to provide sufficient food, clothing, or hygiene), emotional (failure to provide nurture or compassion), education (failure to enroll a child in school), or medical (failure to treat a child or take the child to a service facility treatment / health).

Physical abuse

Most countries with laws violence against children consider the suffering of the wound physical or act of putting the child is at obvious risk of injury serious or illegitimate death. Outside the scope, there are quite a lot variations that differentiate between disciplines children with frequent acts of violence less defined. Cultural norms about what constitutes an act hardness varies widely; circles more professional as well as society broadly disagree on what is called constitutes violent behavior. Some professionals in charge of the field humans claim that the norms culture related to sanctions corporal punishment is one of the causes violence against children and they have do a campaign for redefining norms the. Use of violence anything against children as disciplinary action is illegal in 24 countries around the world, but prevalent and socially accepted in many countries other.

Sexual abuse of children is a form of child abuse where adult or offense done by older teens against a child to get sexual stimulation. Harassment form child sexual including asking or press a child to do sexual activity (regardless of the result), indecent exposure of the genitals

to children, displaying pornography to child, actual sexual contact against children, physical contact with tools child genitalia, looking at the child's genitals without physical contact, or use children to produce child pornography. Mostly sexual harassers is someone who knows the victim they; about 30% are family from son, most often brother, father, mother, uncle or cousin, about 60% are acquaintances of other friends such as family, babysitter, or neighbor; foreigners is who do offenders only about 10% of sexual harassment cases child.

Emotional / psychological abuse

Of all possible forms harassment, which is most difficult for defined is emotional abuse that is, it can include a nickname, ridicule, degradation, destruction of property, torture or vandalism of animals pets, excessive criticism, demands inappropriate or excessive, disconnection of communication, and labeling everyday or humiliation. Victims of emotional abuse can react by distancing yourself from offender, internalization of a rant or by insulting the perpetrator back insult. Emotional abuse can result in disturbance of affection that is abnormal or disturbed, the victim's tendency to blame himself yourself (blame yourself) for the harassment, learn not to be helpless, and too passive.

Prevalence

According to the National Committee (America) to prevent violence on child that since 1997 neglect this is 54% of cases of violence against confirmed children, physical violence 22%, sexual harassment 8%, 4% emotional abuse and forms other hardness by 12%.

Dead

A violent death against the child is when the child dies is the result of violence or neglect or if violence and / or neglect to be a contributing factor to child death.

Cause

Child abuse is a complex phenomenon with causes are manifold. Understanding the causes of violence deeply important to solve the problem violence against children.

Effect

There is a strong association between exposures child abuse in everything form and a higher level of chronic conditions.

Effects on physical

Children who are physically abused are less likely to receive fractures especially broken ribs and possibly have a higher risk of developing cancer.

Solution solution

It seems an act of violence against women and children are a problem interdisciplinary, be it political, social, cultural, economical and other aspects. Admittedly, acts of violence will be numerous, where there is an economic gap between male and female, violent conflict resolution, male domination and family economy as well as decision making based on men. Otherwise, when women have power outside the home, then community intervention actively beside protection and strong social control is possible women and children become victims violence is getting smaller. From various experience so far, then the solution against handling acts of violence towards women must include matters the following:

1. Increase women's awareness of the rights and obligations within law through training and counseling (legal training);
2. Increase public awareness how important business is to overcome the occurrence of violence towards women and ana, both at in an individual, social context as well as institutional;
3. Increase enforcement awareness law in order to act fast in overcome violence against women and children;
4. Assistance and counseling for victims violence against women and child;
5. Conduct an anti-violence campaign against women and children who are carried out systematically and supported by a steady karingan.
6. Special legal reforms protection of victims of violence experienced by women and children the child as well as the upper range group human rights violations
7. Renewal of the service system that health
8. is conducive to tackling violence against women and child; For children it is necessary social, economic protection and the law is not only from people old, but all parties, including society and country.
9. Forming a quantum institution victims of targeted violence specifically for women and children to be given away free in the form of consultation, care medical or psychological.
10. Requesting mass media (print and electronics) to pay more attention violence against women and children in preaching, including giving education to the public about rights human rights of women and children.

Health is a human right and it's an investment for success the development of a cause country has a big role in improve the livelihood of the community. Thing it forms the basis of every country

see the need for development overall health and sustainability, with purpose increase awareness, volition and the ability to live healthy for everyone in order to realize the degree of health society as high as possible. Continuity and success health development is determined by availability of operational guidelines health. Health development in Indonesia despite the status has increased, however the system still has to fight shows relationships. All stakeholders who guarantee the system sustainable health on the basis strive for a service system health for all people especially society is incapable of phenomena this group of women and children, in order love includes aspects of life also in attaining mental well-being other than outward.

II. METHODE

Prevention

April has been designated as the month prevention of acts of violence against child in the United States since 1983. US President Barack Obama continued the tradition by stating the month April 2009 as prevention month violence against children and One the way that is done by the Government United States federal with provide funds to prevent abuse violence against children is through community-based grant funds for prevention of harassment and neglect against children (CBCAP).

Wikipedia Indonesia (2006) provides the notion that violence refers to acts of aggression and offense (torture, rape, beatings, etc.) that caused or was intended to cause suffering or hurt other people. Violence term also connotes aggressive tendencies to engage in destructive behavior. Violence occurs when someone use force, power, and her position to hurt others on purpose, not by accident (Andez, 2006). Violence also includes threats, and actions that can

result in injury and loss. Wound which can result in the form of physical injuries, feelings, thoughts, that are detrimental health and mental abuse of children.

Nadia (2004) defines violence against children as a form of abuse, both physical and psychological. Physical abuse is violent acts that injure a child, and all forms of physical violence against other children. Meanwhile, psychological abuse is all acts of degrading or belittling a child. Alva added that abuse of children was mostly carried out by parents or caregivers who should be a guide for their children to grow and develop.

Meanwhile, **Patilima (2003)** considers violence as mistreatment of parents. Patilima defines mistreatment as all treatment of children whose consequences threaten the welfare and development of children, both physically, socially psychologically, and mentally. Based on the description above, it can be concluded that violence against children are all forms of kind treatment physically and psychologically which results in suffering to children. Child abuse or mistreatment of child is defined as everything mistreatment of children or adolens by a parent, guardian, or person others who should maintain, look after, and care for them.

Child abuse is an omission actions or actions of parents or people who care for that child causing the child to become disturbed mental as well as physical, development emotional, and child development general. Meanwhile according to the **U.S Department of Health, Education and Welfare** provides the definition of Child abuse as physical or mental abuse, sexual violence and neglect against children under 18 years of age who done by people who should responsible for welfare child, so safety and child welfare is threatened.

Meanwhile, according to other experts, as follows :

Terry E. Lawson (in daily-ikiran.rakyat.com, 2006), psychiatrist international formulation of the definition about violence against children, mention there are four kinds of abuse, namely emotional abuse, verbal abuse, physical abuse, and sexual abuse. Emotional abuse occurs when people, parent / caregiver and child protector after knowing his child is asking for attention, ignore the kid. He allowed the child to be wet or hungry because the mother is too busy or doesn't want to be bothered at that time. He may ignore the child's need to be hugged or protected. The child will remember all violence emotionally if it's emotional abuse takes place consistently. Old man emotionally abusive to the child will continue to do the same thing throughout the child's life. Verbal abuse occurs when people, parent / caregiver and child protector, after knowing his child is asking for attention, tell the child to be quiet or not cry. If the child starts talking, mother continue to use force verbal like, "you are stupid", "you chatty ||", etc. The child will remember all verbal abuse if all the verbal abuse was deep one period.

Physical abuse, occurs when people parents / caregivers and child protectors hitting the child (when the real child is requires attention). The blow will remember the child if that physical abuse takes place in a certain period.

Sexual abuse, does not usually occur during the first eighteen months in child's life. Sexual exploitation the child is addictive, development of sexual activity that is not mature in children and adults, which they are not completely in comprehensive and unable to give consent because contrary to the taboo at family.

Purbani (2003) says violence in the household well done by husband to his wife or parents towards the child can be physical or non physical. Non-physical violence can form of verbal like abuse, humiliation, ignoring (silence) wife, or other forms like not finance for months, whereas physical violence can take many forms: beatings, squashing, etc. Wrong treatment according to DR. Irwanto (in Hamid, 2003), can be classified into various categories according to the impact of the treatment, namely:

1. Sexual abuse;
2. Physical abuse; and
3. Mental abuse.

III. RESULT AND DISCUSSION

According to Helfer and Kempe in Pillitery there are 3 factors that cause a child abuse, namely:

1. Parents have the potential to injure children. Old men have a mental disorder, or less self-control than others, or parents don't understand growing up child flowers, so they have unsuitable expectations with the state of the child.
2. Parents can also be isolated from another family, can have social isolation or because of the location of each other's house away from other houses, so no one else can provide support to him.
3. According to the view of the child's parents, they look different from other kids. This matter can happen to children who don't desire or the child who is not planned, disabled child, hyperactive, whiny, child of people others you don't like, for example children ex-husband / wife, stepchildren, and children with low birth weight (LBW). In LBW children when the baby is born, they have to split up for some a long time, but on these few days normal bonding will be established.
4. Any special events: Stress.Stressors that occur may not be too influential if it does happen to other people. What happened often occurs, for example, bills, job loss, children who are sick, have bills, etc. The incident will bring greater influence when not someone else braced himself around it Because stress can occur to anyone, both who have high socioeconomic level or low, then child abuse can happens at all levels.

Impact of Child Abuse

Moore (in Nataliani, 2004) mentions that the action effect of victims of physical abuse can be classified in several categories. There are children who become negative and aggressive and easily frustrated; some become very passive and apathetic; some don't have their own personality; some are difficult to establish relationships with other individuals and there is also a sense of hatred extraordinary against him alone. The victim's children violence generally becomes sick hearts, grudges, and displays deviant behavior later in the day. In fact, Komnas PA (in Nataliani, 2004) noted a 9 year old child who is being a victim of violence, having a desire to kill his mother. The following are the effects resulting in violence against children (child abuse), among others;

- a. **Impact of physical violence**, children who receive cruel treatment of their parents will become very aggressive, and after being a parent will prevail cruelly to their children. Aggressive parents give birth to aggressive kids, that is in turn will be adults who become aggressive. Lawson (in Sitohang, 2004) describes that all types of mental disorders exist to do with treatment bad that humans accepted when he was little. Violence physical that lasts repeatedly reset for a long time will cause serious injury against the child, leaving scars physically up to causing the victim to die world;
- b. **The impact of psychological violence**. Unicef (1986) suggests, child who people often scold old, let alone followed by torture, tend to imitate bad behavior (coping mechanism) like bulimia nervosa (regurgitating food return), pattern deviation eating, anorexia (fear of fat), addiction to alcohol and drugs medicine, and have the urge suicide.
- c. **Impact of sexual violence**. According to Mulyadi (Sinar Harapan, 2003) among survivors feel a grudge against the perpetrator, afraid of marriage, feeling low self,

and trauma resulting from sexual exploitation, even though now they have grown up or even already married. Even exploitation sexual experience during still children a lot suspected to be the cause involvement in prostitution. If sexual violence happened to little boy influence bad is inflicted between other than usual bed wetting so wet, easy to fear, change sleep patterns, anxiety is not reasoned, or even symptomatic physical like a stomach ache or the presence of skin problems, etc.

- d. **Impact of child neglect.** The effect is most visible if the child experiences this is lack of care and love love parents to children Another impact (in Sitohang, 2004) is negligence in getting treatment cause failure within taking good care of the child. Neglect in education, covers failure in educating capable children, interacting with the environment, failing to send to school or order a child earns a living for family so that the child is forced to drop out.

Based on the description above the impact from violence against children, among others;

1. Physical damage or physical injury;
2. The child will be the individual
3. Not confident, vengeful and aggressive
4. Having deviant behavior like, withdrawing from environment, drug abuse and alcohol, up to suicidal tendencies If the child experiences violence sexual will then give rise deep trauma to the child, afraid to get married, feel low self, etc;
5. Abandoned children's education Children who experience violence / persecution will have repercussions long. They will experience learning disorders, retardation mental, developmental disorders including language development, talk, fine motor skills. Research also found that the IQ of children who experience violence / abuse will lower than not. They also experience distraction in self-concept and social relations. Friends think of them as children who like to be alone or troublemakers. This will continue into adulthood, deep choosing a life partner.

Clinical Manifestations

The physical consequences of the child include: abrasions, hematomas, bite marks, burns, fractures, bleeding retina resulting from a subdural hematoma and organ damage in other. Sequel / disabled as due to trauma, eg tissue scars, nerve damage, disorders hearing, eye damage and other defects. The impact on child development who experience mistreatment, at generally slower than the child who is normal, namely:

- a. Child's physical growth on generally less than children peers who don't get mistreatment
- b. Psychological development to experiencing problems, namely:
 1. Intelligence
Various studies reported there is a delay in cognitive development, language, reading, and motor. Mental retardation can direct trauma on the head, too because malnutrition. In some cases this delay is amplified by the absence of stimulation which is adequate or because of emotional disturbance.
 2. Emotions
There is emotional disturbance on: the development of the concept positive self, or hostile in overcoming aggressiveness, development social relationship with people others, including abilities to be confident. Happen emotional pseudomaturity. Some children become aggressive or hostile to adults, while others become withdrawn / away from association. Kids love bed-wetting, hyperactivity, behavior strange, learning difficulties, fail school, difficulty sleeping, temper tantrum, etc.

3. Self-concept
The child who gets mistreatment felt himself ugly, unloved, no desired, somber, and not happy, unable enjoy activities and some even tried suicide.
4. Aggressive
The child who gets bodily abuse, is more aggressive towards friends and peers. Frequent action the aggressive mimic their parents' actions or distract from aggressive feelings to peers as a result of being poor self concept.
5. Social relations
In children this is frequently less able to get along with peers or with adults. They have few friends and like to annoy people, adults, for example with stone or deed other criminals.

Countermeasures and prevention persecution and violence on child is through:

Health services

Health services can do various activities and programs aimed at individuals, families, and Public.

Education

Schools have special privileges in teaching body parts very personal, namely the penis, vagina, anus, mammary inside Biology. It needs to be stressed that the part is very characteristic and must be guarded so as not to be bullied by other people. Schools too need to improve child safety in school. Attitude or way of educating children also need attention in order there is no emotional abuse. Teachers can also help detect signs of physical abuse and neglect of child care.

Law enforcement and security

Child welfare is quickly enforced consequently. This will protect children from all forms of persecution and violence. That "children have the right to protection of the environment life that could harm or inhibit growth and development naturally.

Mass media

News of the persecution and violence against children should be followed by research articles countermeasures and prevention. The impact on the child is good term short and long term be preached so that the prevention program is more emphasized.

IV. CONCLUSION

Client With Nursing Care Child Abuse

Assessment

Nurses are often people who first encountered it signs of child abuse (See physical indicators and habits on kinds of child abuse above). When abuse occurs, it is important to nurse to get across the picture, speak first with parents without children, then interview the children.

1. Identify the parents have a child that is placed on someone else's or his brother's house for several times
2. Identify any history of abuse in parents in the past depression, or psychiatric problems
3. Identification of a crisis situation can lead to abuse
4. Identify the baby or child who is require treatment with high dependability (like premature, low birth weight babies, food intolerance, developmental disabilities, hyperactivity, and less distraction attention)

5. Monitor parental reactions to observations disgust, fear or disappointment with the gender of the child was born
6. Assess parental knowledge about basic needs of children and child care
7. Assess psychological response to trauma
8. Assess adequacy and existence support system
9. Family Situation.

Laboratory

If you find bruises, it is necessary performed bleeding screening. On sexual abuse, done examination:

- Swabs for acid analysis phosphatase, spermatozoa in 72 hours after sexual abuse
- Oral, anal, and specimen cultures vaginal for genococcus
- Tests for syphilis, HIV, and hepatitis B
- Pubic hair analysis

Radiology

There are two roles in radiology establish a diagnosis of mistreatment in children, namely to:

- Identification of the focus of the injury
- Documentation

Radiological examination in children at under 2 years of age preferably done to examine the bones, while in children over 4-5 years only need to be done if there is taste bone pain, limitations in movement during physical examination. The presence of multiple fractures with degrees of healing of persecution physical.

1. CT-scan is more sensitive and specific for acute and chronic cerebral lesions, indicated only on abuse of a child or an infant who has experienced head trauma weight.
2. MRI (Magnetic Resonance Imaging) more sensitive to subacute lesions and chronic conditions such as bleeding subdural and sub arachnoid.
 - Ultrasound is used for diagnose the presence of a visceral lesion
 - Colposcopy for examination evaluate children who experience sexual abuse.

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The Role Of Tertiary Institutions In Increasing Understanding Of The Protection Of Child Abuse Laws In Communities In Sukabumi

R.Eriska Ginalita Dwi Putri, S.H.,M.H.¹, Haidan Angga Kusumah, S.H.,M.H.,², Asti Sri Mulyanti, S.H.,M.H.³

Universitas Muhammadiyah Sukabumi^{1,2,3}

e-mail: reriskaginalitadwiputri@gmail.com¹, anggakusumahaidan@gmail.com²,
astisrimulyanti21@gmail.com³

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Abstract

Violence against children can always occur in situations and conditions at any time and thing this can be caused by conflicts that occur both within the family and community environment. In the family sphere, conflicts usually occur within the household committed by husbands and wives whose effects can lead to an outlet of violence against children that have a negative impact on physical, psychological, mental, which contrary to Law No. 35 of 2014 concerning Child Protection. 1 Likewise, in the community environment, problems often arise violence against children as a result of wrong relationships and the environment of that society itself which is not good, which is done by irresponsible people, namely sexual violence against children. So it needs protection by the state and society, which aims to provide a sense of security to children as victims as well as crack down on the culprit. Higher education as an institution that can spread values the value of kindness and understanding of the enforcement of cases of child abuse and also from the college will produce human resources who have competence to handle cases of child abuse, as well as being able to provide input and improvement of laws and regulations and policies relating to legal protection for children who are victims of violence.

Keywords: violence, children, universities.

I. INTRODUCTION

Indonesian Child Protection Commission (KPAI), Sukabumi, West Java mentioned Sukabumi Regency already enter into violence emergency status sex against children because of its rampant child abuse case in Sukabumi district Within three months, it was there 46 children in Sukabumi Regency who become victims of sexual violence. total Of the seven cases that had found the Child Protection Commission Indonesia (KPAI) one case in the District Cisaat with 16 children and victims one case in Purabaya District with 10 children who were victims. As for Caringin District, Nagrak and Kalapanunggal respectively one victim The most cases takes casualties it mostly happens on school environment, as is the case striking namely in Parungkuda District there are 15 elementary school children who are all boys men harassed by honorary teachers, and the most recent case was sexual harassment to the 16 girls who are go to school in one of the primary schools in the district Cisaat who was also harassed by unscrupulous people the teacher himself, "said the Chairperson of the KPAI Sukabumi, Dian Yulianto in Sukabumi, Monday. 2

Meanwhile, according to the Deputy Chairman Integrated Protection Service Center Protection and Children (P2TP2A) Sukabumi Regency, said the conditions of child violence in Sukabumi District increasingly concerning, in time three months already more than 40 children who are victims. The effect of sexual violence against children is depression, disorder psychiatric, post-traumatic stress, the tendency to become criminals sexual.

Children have a role quite important in the process of development. Son is a bud, potential, and the next generation of young people the basic ideals of struggle - Basically it was put by the previous generation. It is for this purpose so that every child will be able to have full responsibility, either individually and universally. Therefore children need legal protection against various children's rights. The number of cases of violence sexual intercourse in children that goes on Indonesia generally is a reflection of the failure of a family to build and build conducive household conditions and comfortable for the child to take shelter in it. Term - family || refers to a sense of security and protection, conditions that are private and as a shelter from the pressures and difficulties outside the house.

Sukabumi Regional Government intensifies prevention outreach and handling violence against children. In particular, to prevent the emergence of victims of violence experienced by children, this effort involves the Integrated Service Center Protection of Women and Children (P2TP2A) City / District of Sukabumi, Babinsa, and the Babinkamtibmas in the field. Gait Integrated Service Center Protection of Women and Children (P2TP2A) in the city of Sukabumi cannot be underestimated. In terms of handling domestic violence it does like an investigator or police because there are several stages that must go deep to reveal the veil of domestic violence. Data from the Integrated Service Center Protection of Women and Children (P2TP2A) almost every semester reporting of domestic violence cases experienced an increasing trend of up to 100 percent. Most of the cases of domestic violence dominated by economic problems in his household while the trigger of acts of violence against household caused by the affair was in order second.5 Violence against children constitutes a violation of human rights humans and crimes against human dignity and form discrimination that must be eliminated. Victims of violence against children must get state protection and society to avoid violence or behavior degrading, dignity and humanity.

A. Problem Formulation

Based on the background already described above, then several things that are the main problems are: - How the business was carried out and the role of Higher Education for suppressing the number of follow-up cases of criminal violence against children in the City / District of Sukabumi?

II. METODE

Children are the foundation and hope of parents. The children will too be the successor of this nation. Originally, must be protected and given love Dear. But the facts speak differently. Rampant cases of violence against children since several years as if to reverse the opinion that the child needs protection. So many children are being a victim of family violence, environment and adult society. Article 28b paragraph 2 states that "Every child has the right to continuity live, grow, and develop as well entitled to protection from violence and discrimination || . But what is the article that has been implemented correctly? As we know that Indonesia is still far from the conditions mentioned in that article. Various types of violence were accepted by children, such as verbal, physical, mental as well as sexual abuse. Ironically the perpetrator of violence against children usually is the one who has a close relationship with the child, such as family, teachers and friends the game itself. Of course this too triggers trauma in children, for example refusing to go to school after her body is beaten by his own teacher. This condition is very concerning, but that doesn't mean it doesn't exist. It needs that coordination right in the environment around the child especially in the family environment to educate children without using violence, select television shows as well provide protection and love. It's a shame that the child doesn't become a violent child later. Of course we all don't want this country to be led by a leader of the nation that resolves violence against its people.

III. RESULT AND DISCUSSION

Children are the hope of the nation and when the time comes it will replace the older generation within the wheel of country life, thus, children need to be nurtured well so that they are not mistaken in their life later. Every component of the nation, both government and non government, has an obligation to take it seriously and pay attention to growth and child development. Component- components that have to do coaching of children are people , parents, family, community, and government. Children must be protected in order for them don't fall victim to anyone's actions, individual or group, private organization or the government either directly or indirectly. That what is meant by victims are those who suffer a loss (mental, physical, social), because of a passive action, or the active action of another person or group (private or government), either directly or indirectly. In essence the child cannot protect himself from various kinds of actions that cause mental, physical, social harm in various fields of life and livelihood. Children must be helped by others in protecting themselves, considering the situation and condition. Children need protection from experience losses, both mentally, physically and socially.

A. Causes of Violence towards the Child.

There are many factors why this happened violence against children:

- Weak parental supervision to children in watching tv, play etc. This doesn't mean people's parents become dictators / over protective, but rampant crime in the country makes the need for upgrading environmental awareness around.
- The child has disabilities, disorders behavior, autism, too innocent
- Family poverty (many children).
- Family broke (Groker Home) as a result divorce, Mother's absence in term long.
- Families who are immature psychological, inability to educate children, the unwanted child (Unwanted Child) or a child born outside marriage.
- Repetition of a person's history of violence old who used to often treat her children with the same pattern

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- Poor environmental conditions, backwardness
 - Busy parents so that children being alone can trigger violence against children.
 - Lack of education for children.

Frequent Types of Violence Accepted Children :

1. Physical Violence

This form of violence is easily known because the consequences can be seen on the victim's body Case physical abuse: the highest percentage aged 0-5 years (32.3%) and the lowest was 13-15 years (16.2%). Violence usually includes hitting, choking, pasting hot objects to the victim's body and others. The impact of violence like this apart causes injury and trauma to victims, and also often makes the victim die.

2. Verbal Violence

This form of violence is frequently ignored and considered normal or even considered a joke. Violence like this usually includes insults, insults, as well reproach. The impact of violence like this is the child so learn to say the words rude, disrespectful of people and can also cause the child to become inferior.

3. Mental Violence

This form of violence too often invisible, however the impact can be greater than verbal abuse. Case emotional abuse: percentage highest age 6-12 years (28.8%) and the lowest is 16-18 years old (0.9%) Violence like this includes parental neglect towards children in need attention, terror, reproach, or often compare the things in the child with others, can cause her mentally to be weak. The impact of such violence this is the child feeling anxious, being quiet, studying low self, can only envy without being able to rise.

4. Sexual Harassment

This form of violence usually done by people which the child has known, such as family, neighbors, teachers as well his own playmate. Sexual harassment cases: percentage the highest age was 6-12 years (33%) and the lowest was 0-5 years (7.7%). This form of violence, namely harassment, sexual abuse or rape. The impact of violence like this apart from raises deep trauma, too often inflicts physical injury.

B. Solutions Prevent Occurrence Violence in Children

So that children avoid form violence as above is necessary there is supervision from parents, and it is necessary to hold steps as follows:

- parents take care that the children the child does not watch / imitate violent scenes because it can cause harm to oneself they. Give an explanation to the child that this particular scene can harm himself. Take some time with your child watching in order to let parents know whether the spectacle is bad or not for the child.
- Don't overlook the son, as part of the occurrence of violence against children is lack of attention to children. However it is different from pampering the child.
- Embed early education religion in children. Religion teaches morals in children in order to do good, this thing intended so that the child not become a perpetrator of violence itself.
- Every now and then talk open to the child and encourage the child to talk what it is / to be blunt. Thing this is meant to be parents can get to know his child with good and give advice what needs to be done against children, because many once child abuse especially sexual harassment was revealed too late.
- Teach children to be vigilant like don't accept the invitation of less people known and others.
- We recommend that parents be patient with children. Remember that a child still a child who still needs a lot to learn about life and because of a lack of parental patience many cases of parents becoming perpetrators of violence against his own son.

C. Legal Protection of Children

Article 1 number 2 Law no. 35 years old 2014 specifies that protection children are all activities for guarantee and protect children from rights in order to live, grow, developing, and participating optimal according to dignity and human dignity, as well as got protection from violence and discrimination. Child protection can also be interpreted as all efforts aimed at preventing rehabilitation and empowering children who experience acts of treatment wrong, exploitation and neglect, in order to ensure continuity, live and grow and develop naturally, both physically, mentally and socially. Child protection is an effort to protect children in order to exercise rights and obligations.

Wisdom, effort and activities that guarantee its realization child protection, first based on that consideration children are a group vulnerable and dependent, in addition, because of the group of children who experience inner barriers to growth and development, both spiritual, physical and social. Article 13 of Law No. 35 2014 concerning Protection Son, determine that: (1). Every child while in the care of people's parents, guardians, or any other party in charge of nurture, deserves protection from treatment; a. discrimination, b. exploitation, either economic and sexual, c. neglect, d. cruelty, violence, and persecution, e. injustice and f. mistreatment others. (2) In the case of parents, guardians or the babysitter does everything form of treatment as referred to in paragraph (1), then the perpetrator is subject to weighting punishment. Law is basically a reflection of HAM, so the law contains justice or no, determined by the human rights conceived and regulated or guaranteed by that law. Law is no longer seen as a reflection of power solely, but also must radiate protection against citizen rights. The law based on human values reflects its norms, respect for human dignity and recognizes human rights. The norms contain noble values uphold human dignity and guarantee human rights.

In General Assembly Resolutions UN No. 40/34, it is determined that losses suffered by the victim crimes include physical harm or mental (psychical on mental injury). Emotional suffering (emotional suffering), loss economy (economie loss) or substantial impairment of rights their basic (substantial impairment of their fundamental right). Furthermore, a person can be considered a victim without seeing if the culprit is already known, detained or convicted and regardless of the relationship between the perpetrator and victim.

D. Position of Juvenile Criminal Court

Article 10 paragraph (2) Law no. 48 2009 determines that the agency court that is below The Supreme Court includes the body judiciary in a judicial environment general, religious court, judiciary military, and administrative courts country. This law differentiate between the four environments the respective judiciary have a sphere of authority adjudicate certain and covers level judiciary agencies first rate and appeal. Religious, Military and Administrative Courts State Enterprises are judiciary especially, because judging cases certain matters or know certain groups of people, meanwhile the General Court is a court for the people in general regarding both civil and legal cases criminal.

Another possibility for the placement of the Special Court beside the four Judicial Bodies already exists as referred to in Article 10 UU no. 48 of 2009, which is mentioned in Article 15 of Law no. 48 2009 which determines that Special Courts can only be formed in an environment judiciary as intended in paragraph 10 which is regulated with law (paragraph (1) Article 15 UU No. 48 of 2009). In the explanation determined which is meant by 'special court' in this provision, among others are juvenile court, commercial court, human rights court, corruption court, an industrial relations court, the public court, and tax courts in the neighborhood state administrative court. Corresponding with Article 10 and Article 15 of Law no. 4 of 2004 and its explanations, Children's Court is a Special court. This is specialization and differentiation under the District Court, and now juvenile justice is regulated in Law no. 3 of 1997, that is a special provision that applies to children.

Article 1 of Law no. 48 of 2009 determined that power of the judiciary is the power of the state, the free for holding court use to enforce law and justice based on Pancasila, for the sake of the implementation of the rule of law Republic of Indonesia. The most important word in Article 1 of Law no. the 48 of 2009 above is "justice". Deed judging means giving justice, the judge carries out activities and action. First of all to examine first about the truth events presented to him. After that consider by giving a top rating events and connect them with applicable law, for then give conclusions and declare the verdict against the event. In judging, the judge tried to enforce it broken law, judges or the courts are law enforcers, a child who commits a crime, obligatory actions and efforts appropriate. One of the solutions is through Juvenile Justice as an endeavor child protection to educate the child without neglecting to uphold justice. Juvenile justice was held with the aim to educate, go back and improve your attitude and child's behavior so he can abandoning bad manners all this time he had done. Protection of interests child who cultivated with provide guidance / education in the context of rehabilitation and resocialization becomes the foundation juvenile justice.

IV. CONCLUSION

With the role of Higher Education Muhammadiyah Sukabumi University by the University Law School Muhammadiyah cooperates with related institutions include Sukabumi Regional Government, KPAI (Indonesian Child Protection Commission) Sukabumi, Integrated Service Center Protection of Women and Children (P2TP2A) Sukabumi will always strive to approach people who experience problems very serious ones who can't left, so it is necessary legal protection for victims violence for children and women. And also the activities to be carried out are not enough with just socializing only, but there is also a need for guidance regular guidance periodically to society by for example being made complaint posts in each region especially in villages with formation of a special handling team legal issues with involving representatives of the community, which every representative of society given special training in the legal field when it is legal issues. So that expected with the training-training in the legal field every representative of society can do prevention early before more legal problems arise seriously. Likewise the role of universities Tinggi and other institutions will always be supervised and provide guidance routine at regular intervals. So that in the future legal issues that are happening in society in particular problems of victims of violence against children can be eliminated and cease to exist legal problems that arise.

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